

Questions to Guide the Analysis of Student Achievement Data for Continuous Schoolwide Improvement Planning

- ♦ Looking at the student achievement graphs in front of you, what are the data telling you?
- ♦ What are the highest results?
- ♦ What are the lowest results?
- ♦ Looking at the disaggregated student achievement graphs, are there differences in the subgroups? If so, which subgroups and subtests are showing the differences?
- ♦ Are all subgroups progressing as rapidly as the majority?
- ♦ What are the surprises?
- ♦ What other things do you see in the results?
- ♦ Looking at all the student achievement graphs, what additional data must be collected to learn more about issues that appeared?
- ♦ How do our schools identified for improvement differ from the overall district? In which areas?